

COMPREHENSIVE VOCATIONAL ASSESSMENT

STUDENT NAME _____ GRADE _____ AGE _____

TEACHER/INTERVIEWER _____ DATE _____

LEARNING STYLES INVENTORY - STUDENT INTERVIEW (Circle appropriate response.)

1. I learn better when I:
 - a.) read things to myself
 - b.) have them read to me

2. I learn best when I:
 - a) see something
 - b) write something
 - c) hear something
 - d) draw something
 - e) make something

3. I express myself better when I:
 - a) say things
 - b) write things

4. I learn best when I:
 - a) study alone
 - b) study with 1 other person
 - c) study with 2 other people
 - d) study with a small group
 - e) am involved in large-group activities

5. It's easier for me to do:
 - a) a written assignment
 - b) an oral assignment

6. I understand more from:
 - a) class discussion
 - b) reading about a subject
 - c) listening to the teacher lecture

7. In math, it helps me most to:
 - a) see the numbers
 - b) hear the numbers
 - c) say the numbers

HIGH SCHOOL PROGRAMS - STUDENT INTERVIEW

(Circle appropriate response.)

1. How much high school do you plan to complete?
 - a) I plan to graduate from high school
 - b) I may not complete high school
 - c) I do not plan to, or doubt if I will, complete high school
2. What kind of high school program would you like to take?
 - a) Classes preparing for college
 - b) Classes in which basic reading, math, writing, and world of work skills are taught
 - c) 1/2 day classes like above and 1/2 day in vocational shop class
 - d) 1/2 day classes and 1/2 day work for school credit
3. What do you see yourself doing after high school?
 - a) College
 - b) Junior College
 - c) Military
 - d) Trade School
 - e) Skilled employment (mechanic, welder, carpenter, etc.)
 - f) Semi-skilled employment (grocery store, restaurant, motel, factory, etc.)
 - g) Other _____
4. List two jobs which interest you, ones you think you could enjoy and succeed in:

HIGH SCHOOL PROGRAMS - PARENT INTERVIEW (OPTIONAL) (Circle appropriate response.)

1. How much high school do you think your child will complete?
 - a) Graduate from high school
 - b) May or may not complete high school
 - c) Probably will not complete high school
2. What kind of high school program would you like your child to take?
 - a) Classes preparing for college
 - b) Classes in which basic reading, math, writing, and world of work skills are taught
 - c) 1/2 day classes like above and 1/2 day in vocational shop class
 - d) 1/2 day classes and 1/2 day work for school credit
3. What do you see your child doing after high school?
 - a) College
 - b) Junior College
 - c) Military
 - d) Trade School
 - e) Skilled employment (mechanic, welder, carpenter, etc.)
 - f) Semi-skilled employment (grocery store, restaurant, motel, factory, etc.)
 - g) Other _____
4. List two jobs which you think your child could enjoy and succeed in:

INTEREST INVENTORY - STUDENT INTERVIEW

Y=Yes N=No U=Unsure (Circle appropriate answer.)

- Y N U 1. Would you be interested in keeping records or doing paperwork?
- Y N U 2. Would you be interested in assigning, checking, or supervising other people's work?
- Y N U 3. Would you be interested in selling things or convincing people to do something?
- Y N U 4. Would you be interested in using, adjusting, or repairing tools, instruments, or equipment?
- Y N U 5. Would you be interested in operating office or factory machines?
- Y N U 6. Would you be interested in driving a car, bus, or truck as part of your job?
- Y N U 7. Would you be interested in doing manual labor?
- Y N U 8. Would you be willing to lift or carry heavy objects?
9. Would you be willing to travel as part of your job?
a) A lot
b) Some
c) None
10. How good are you at handling small things quickly and correctly?
a) Very good
b) Fairly good
c) Not very good
d) Unsure
11. Which of the following working conditions would you prefer?
a) Mostly outside work
b) Mostly inside work, but not sitting at a desk
c) Mostly inside, desk work
d) Both inside and outside work
e) Unsure

ACADEMIC SKILLS - Completed by () Student Independently
() Student Interview
() Teacher Observation

1. Student is able to read and comprehend (circle as many as apply):

- a) Job application form
- b) Advertisement
- c) Newspaper
- d) Magazine
- e) Simple book
- f) Novel
- g) Road signs
- h) Charts/graphs
- i) Cursive writing

2. Math skills (circle as many as apply):

- a) Add
- b) Subtract
- c) Multiply
- d) Divide
- e) Use calculator
- f) Use fractions
- g) Use decimals
- h) Use algebra
- i) Functional use of time
- j) Functional use of money
- k) Functional measurement
- l) Reasoning/Problem solving

3. Written expression skills (circle as many as apply):

- a) Functional spelling
- b) Can fill out a job application form
- c) Take accurate messages over the telephone
- d) Write complete sentences
- e) Write complete paragraph
- f) Write a friendly letter
- g) Write a business letter
- h) Address an envelope

PHYSICAL CAPABILITIES

Does this student have any physical or medical conditions that would **reasonably** prevent him/her from doing the following? If so, please circle and explain if necessary:

- a) Walking
- b) Stooping/bending
- c) Reaching
- d) Crouching
- e) Lifting/carrying: 10 lb. 30 lb. 50 lb. 75 lb.
- f) Pushing/pulling a loaded dolly
- g) Climbing stairs
- h) Climbing a 6-8 foot ladder

COMMENTS: _____
