

Section IV – Group Academic Achievement Data

Student Name: _____

Most recent report card grades:

List grade/instructional level (above/on/below grade level) [Example: Math 3/below]

Reading ___/___ Math ___/___ Vocational ___/___ Other ___/___
 Science ___/___ SS ___/___ Lang Arts ___/___ Other ___/___

Document any major changes in academic functioning in the regular classroom: _____

TCAP-Achievement (TerraNova)

Report percentile scores for the past 3 years; indicate if test other than TerraNova

Test:	Year: ____	Year: ____	Year: ____
Total Reading			
Total Language			
Total Math			
Total Battery Score			
Science			
Social Studies			

**TCAP-Alt: PA (Portfolio Assessment) OR
 TCAP-Alt: ASA (Academic Skills Assessment)**

Report Scores – 1 to 5 (Before 2002-2003 school year) OR 1 to 3 (Effective starting 2003-2004)

Test	PA	ASA	PA	ASA	PA	ASA
	(circle one) Grade/Year: ___/___		(circle one) Grade/Year: ___/___		(circle one) Grade/Year: ___/___	
English/Language Arts						
Mathematics						
Social Studies						
Science						
Total Score						

TCAP Competency/Gateway Test Results

Mathematics Pass Fail Score ____ Date: ____
 Pass Fail Score ____ Date: ____
 English/Language Arts Pass Fail Score ____ Date: ____
 Pass Fail Score ____ Date: ____
 Science Pass Fail Score ____ Date: ____
 Pass Fail Score ____ Date: ____
 Pass Fail Score ____ Date: ____

TCAP Writing Assessment Results

Report Scores – 1 to 6

Grade 4 or 5 (circle one)	
Grade 7 or 8 (circle one)	
Grade 11	

ACCOMMODATIONS – State and District Assessments:

- Were accommodations used in state and district assessments? Yes No
- If yes, were accommodations documented on IEP and provided in general education? Yes No

Additional Information

The following information was provided for the Reevaluation Review and is attached. (✓ all that apply)

Parent Input Classroom Teacher Observation SpEd Teacher Observation Related Service Provider Observation

Comments: _____

