

**Section III – Evaluation Review**

Student Name \_\_\_\_\_

**Prior Articulation (Speech-Sound Production) Assessment Data**

TEST \_\_\_\_\_ DATE \_\_\_\_/\_\_\_\_/\_\_\_\_

Sounds in error (check)

Vowels     p     b     m     n     ng     w     h     t     d     k     g

Diphthongs     f     v     y     th (voiced)     th (voiceless)     l     r     s     z

vocalic/r/sounds     consonant blends     sh     ch     j (judge)     z (measure)

Phonological Processes Identified: \_\_\_\_\_

Intelligibility rating of spontaneous connected speech: \_\_\_\_\_

TEST \_\_\_\_\_ DATE \_\_\_\_/\_\_\_\_/\_\_\_\_

Sounds in error (check)

Vowels     p     b     m     n     ng     w     h     t     d     k     g

Diphthongs     f     v     y     th (voiced)     th (voiceless)     l     r     s     z

vocalic/r/sounds    consonant blends    sh    ch    j (judge)    z (measure)

Phonological Processes Identified: \_\_\_\_\_

Intelligibility rating of spontaneous connected speech: \_\_\_\_\_

Examination of the oral mechanism revealed the following: Within Normal Limits Yes No If no, explain affects on articulation: \_\_\_\_\_

**PRIOR LANGUAGE ASSESSMENT DATA**

Test		Date	S.S.	%	Test		Date	S.S.	%
	Rec.					Rec.			
	Exp.					Exp.			
	Total					Total			
<b>Test</b>	Composite Score:					Composite Score:			
<b>Test</b>	Composite Score:					Composite Score:			
<b>Severity Rating</b>			<input type="checkbox"/> Mild <input type="checkbox"/> Mod <input type="checkbox"/> Severe		<b>Severity Rating</b>			<input type="checkbox"/> Mild <input type="checkbox"/> Mod <input type="checkbox"/> Severe	
Informal Language Checklist	In agreement with other test		<input type="checkbox"/> Yes <input type="checkbox"/> No		Informal Language Checklist	In agreement with other test		<input type="checkbox"/> Yes <input type="checkbox"/> No	
Functional Communication Assessment (if applicable)	Rec. Lang. Age _____		Exp. Lang. Age _____		Functional Communication Assessment (if applicable)	Rec. Lang. Age _____		Exp. Lang. Age _____	

- Yes No Educational performance is not consistent with previous assessment results.
- Yes No **Significant** changes have been documented in the student's environment, overall adjustment and educational profile.
- Yes No Review of previous speech/language evaluations indicates consistent and valid results.
- Yes No Additional speech/language data would not prove relevant to the issues of continued eligibility, programming and instruction.

Signature of Reviewing Assessment Specialist \_\_\_\_\_