

SECTION III—Evaluation Review

Student Name _____

Intellectual/Cognitive Data

Previous Cognitive Assessment(s):

WISC-III Verbal _____ Performance _____ Full Scale _____ Date ____/____/____
 WISC-III Verbal _____ Performance _____ Full Scale _____ Date ____/____/____
 WISC-IV Verbal Comprehension ____ Perceptual Reasoning ____ Working Memory ____ Processing Speed ____ Full Scale IQ ____
 WAIS-III Verbal _____ Performance _____ Full Scale _____ Date ____/____/____
 WAIS-III Verbal _____ Performance _____ Full Scale _____ Date ____/____/____
 SBIV Test Composite _____ Date ____/____/____
 Verbal Reasoning ____ Abstract Visual Reasoning ____ Quantitative ____ Short Term Memory ____
 SBIV Test Composite _____ Date ____/____/____
 Verbal Reasoning ____ Abstract Visual Reasoning ____ Quantitative ____ Short Term Memory ____

Other: _____

Other: _____

Current Cognitive Assessment(s) (if applicable):

Instrument & Test behaviors	Date	Score
WISC-IV		Composite scores (average = 100) Full Scale ____ Verbal Comprehension ____ Perceptual Reasoning ____ Working Memory ____ Processing Speed ____ Subtest names and scores (average = 10): Block Design ____ Vocabulary ____ Similarities ____ Letter-Number Sequencing ____ Digit Span ____ Matrix Reasoning ____ Picture Concepts ____ Comprehension ____ Coding ____ Symbol Search ____ Supplemental subtest names and scores:
WJ-III Cognitive		Composite scores (average = 100): General Intellectual Ability (GIA) ____ Verbal Ability ____ Thinking Ability ____ Cognitive Efficiency ____ (see attached printout for subtest and other composite/processing scores)
Universal Nonverbal Intelligence Test (UNIT)		Composite scores (average = 100): Full Scale ____ Memory ____ Reasoning ____ Symbolic ____ Nonsymbolic ____ Subtest scores (average = 10): Symbolic Memory ____ Cube Design ____ Spatial Memory ____ Analogic Reasoning ____
Other		

The following is justification for NO new cognitive assessment for this re-evaluation and for using previous scores as reliable evidence of the student's current cognitive ability:

Based on current classroom performance, parental information, and teacher observations,

- Yes No This student's educational performance is consistent with previous assessment results.
- Yes No Review of previous cognitive evaluations indicates consistent and valid results.
- Yes No Additional cognitive assessments would prove irrelevant to the issues of continued eligibility, programming and instruction.

Signature of Assessment Specialist _____

Individual Achievement Data

The following computer printout results are attached:

___ WJ-III (Date ____/____/____) (Date ____/____/____)

___ WIAT (Date ____/____/____) (Date ____/____/____)

Other Achievement Test(s):

___ Name of Test _____ (Date ____/____/____)

___ Name of Test _____ (Date ____/____/____)