

SECTION III --- Evaluation Review

Student Name _____

Adaptive Behavior Data

Vineland Adaptive Behavior Scales

Previous Data:

CURRENT Re-Eval data:

circle one	Home Classroom	Home Classroom	Home Classroom	Home Classroom	Home Classroom
	Informant:	Informant:	Informant:	Informant:	Informant:
	Date:	Date:	Date:	Date:	Date:
Domain	SS / Age-equivalent	SS / Age-equivalent	SS / Age-equivalent	SS / Age-equivalent	SS / Age-equivalent
Communication	/	/	/	/	/
Daily Living	/	/	/	/	/
Socialization	/	/	/	/	/
Motor Skills	/	/	/	/	/
Composite Score	/	/	/	/	/

Scales of Independent Behavior, Revised (SIB-R)

Previous Data:

CURRENT Re-Eval data:

circle one	Home School	Home School	Home School	Home School	Home School
	Informant:	Informant:	Informant:	Informant:	Informant:
	Date:	Date:	Date:	Date:	Date:
Domain	SS / Age-equivalent	SS / Age-equivalent	SS / Age-equivalent	SS / Age-equivalent	SS / Age-equivalent
Motor Skills	/	/	/	/	/
Social Interaction & Communication Skills	/	/	/	/	/
Personal Living Skills	/	/	/	/	/
Community Living Skills	/	/	/	/	/
Broad Independence	/	/	/	/	/

Current School Systematic Adaptive Behavior Observation Date: ____/____/____ Informant: _____

Comments from Observation: _____

Other relevant information: _____

Based on current classroom performance, parental information, and teacher observations,

Yes No *This student's educational performance is consistent with previous assessment results.*

Yes No *This student's environment, overall adjustment and educational profile are consistent with previous evaluations.*

Yes No *Review of previous adaptive evaluations indicates consistent and valid results.*

Yes No *Additional standardized data would prove irrelevant to the issues of continued eligibility, programming and instruction.*

Signature of Reviewing Assessment Specialist: _____