

MANIFESTATION DETERMINATION REVIEW
Sevier County Schools, Tennessee

Name of student: _____ Date: _____ Grade: ____ School: _____

SUMMARY OF INFORMATION CONSIDERED

Description of behavior subject to disciplinary action (if attendance, note number of absences): _____

In terms of behavior described above, document the following:

Student's Special Education Disability: _____ Re-evaluation Due Date: _____

Current Teacher Observations: _____

Relevant information provided by parents: _____

Previous Disciplinary action(s) (Offenses and Consequences): _____

DETERMINATION

A. Was the behavior caused by or directly and substantially related to the student's disability? No Yes

Notes from Discussion: _____

B. Was the behavior the direct result of the school district's failure to implement the IEP? No Yes

If there are IEP goals related to this kind of behavior, document them here: _____

Notes from Discussion: _____

SUMMARY:

(Note: you may answer "No" to the following question only if the answers to A and B above are "No"):

Is the behavior or disciplinary action a manifestation of the student's disability? No Yes

If "Yes", the IEP and placement must be reviewed and revised as appropriate, including development or review of a Behavior Intervention Plan or conducting additional evaluation.

If "No", disciplinary action may be taken, but the school district must continue to make FAPE available to the student.