

PROBLEM BEHAVIOR QUESTIONNAIRE

Student _____ Teacher _____ Date _____

Student Behavior: Keeping in mind the problem behaviors identified in the *Teacher Interview*, circle the frequency at which each of the following statements is true.

	Never	10% of time	25% of time	50% of time	75% of time	90% of time	Always	
1. Does the problem behavior occur and persist when you make a request to perform a task?	0	1	2	3	4	5	6	
2. When the problem behavior occurs, do you redirect the student to get back to task or follow the rules?	0	1	2	3	4	5	6	
3. During a conflict with peers, if the student engages in the problem behavior, do peers leave the student alone?	0	1	2	3	4	5	6	
4. When the problem behavior occurs, do peers verbally respond or laugh at the student?	0	1	2	3	4	5	6	
5. Is the problem behavior more likely to occur following a conflict outside the classroom? (e.g. bus write-up)	0	1	2	3	4	5	6	
6. Does the problem behavior occur to get your attention when you are working with another student?	0	1	2	3	4	5	6	
7. Does the problem behavior occur in the presence of specific peers?		0	1	2	3	4	5	6
8. Is the problem behavior more likely to continue to occur throughout the day following an earlier episode?	0	1	2	3	4	5	6	
9. Does the problem behavior occur during specific academic activities?	0	1	2	3	4	5	6	
10. Does the problem behavior stop when peers stop interacting with the student?	0	1	2	3	4	5	6	
11. Does the behavior occur when peers are attending to other students?	0	1	2	3	4	5	6	
12. If the student engages in the problem behavior, do you provided one-to-one instruction to get the student back on task?	0	1	2	3	4	5	6	
13. Will the student stop doing the problem behavior if you stop making requests or end an academic activity?	0	1	2	3	4	5	6	
14. If the student engages in the problem behavior, do peers stop interacting with the student?	0	1	2	3	4	5	6	
15. Is the problem behavior more likely to occur following unscheduled events or disruption in classroom routines?	0	1	2	3	4	5	6	

Student _____

Problem Behavior Questionnaire Profile

Peers			Peers			Adults			Adults			Setting Events		
Escape			Attention			Escape			Attention					
3	10	14	4	7	11	1	9	13	2	6	12	5	8	15
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Developed by Lewis, Timothy J., Scott, Terrance M., Sugai, George. (1994) Diagnostic, 19 (2-3), 1-3-115.