LRE Program Development Report - High School

School_____ Teacher_____ School Year_____

Expected Outcome / Date	Sept.	Oct.	Nov.	Jan.	Feb.	Mar.	Apr.
1. All students participate in a regular homeroom.							
2. All students participate in lunch with nonhandicapped peers.							
3. All students participate in change of classes when in the building.							
4. All students participate in at least one regular activity class.							
5. All students participate in at least one selected activity in a regular academic class.							
6. All students participate in CBT according to their IEP.							
7. Each student uses an individualized system for self management.							
8. A Peer Tutoring course is offered.							
9. Each student has a current HCAI on file.							
10. Each student's IEP is supported by a current Learning History Log.							
11. Each IEP includes specific goals that are balanced across all domains, including integration.							
12. Each IEP goal is supported by a written instructional program.							
14. Data is reliably collected on each IEP goal and is visually summarized.							
15. Documented data-based decisions are evident at least every 2 weeks.							
16. Students ages 15 - 18 have at least 8 hours community based vocational training weekly.							
17. Students ages 19 - 22 have at least 12 hours community based vocational training weekly.							
18. Classroom schedule indicates time of instructional periods and content of instruction (IEP goals).							
19. Classroom schedule indicates staff assigned to each instructional group and location of instruction.							
20. Classroom staff meetings are held at least twice monthly.							
21. Family/parent contacts are documented at least every 2 weeks and include exchange of information about progress toward IEP goals.							
22. Feedback from regular education teachers is documented at least once monthly.							
23. Employer evaluations are completed at least once monthly.							
24. A Master Calendar is used to delegate and ensure the completion of necessary classroom and building tasks.							
25. Students with severe challenging behaviors are supported by a nonaversive behavior management program.							
26. Emergency procedures are known and implemented by all staff and are on file in the office.							
27. Referrals to Vocational Rehabilitation are completed for students within 1 year of expected exit date.							
28. Each student has an updated Vocational Summary.							