LRE Program Development Report - Elementary

School_____ Teacher_____ School Year_____

Expected Outcome / Date	Sept.	Oct.	Nov.	Jan.	Feb.	Mar.	Apr.
1. All students participate in a regular homeroom, with age-appropriate peers.							
2. All students participate in recess with non-handicapped, age-appropriate peers.							
3. All students eat lunch with nonhandicapped age-appropriate peers.							
4. All students participate in at least one field trip with nonhandicapped age-appropriate peers.							
5. All students participate in at least two regular "activity" classes with age appropriate peers.							
6. Each student participates in CBT according to their IEP.							
7. Each student uses an individualized system for self-management.							
8. A Special Friends/Peer tutor program is offered.							
9. Each student has a current HCAI and/or other assessment.							
10. Each student's IEP is supported by a Learning History Log.							
11. Each IEP includes specific goals that are balanced across all domains, including integration.							
12. Each IEP goal is supported by a written instructional program.							
13. Data is reliably collected and visually summarized.							
14. Documented data-based decisions are evident at least every 2 weeks.							
15. Challenging behaviors are supported by a nonaversive behavior management plan.							
16. Each student participates regularly in a classroom chore.							
17. Classroom schedule indicates time of instructional periods and content of instruction (IEP goals).							
18. Classroom schedule indicates staff assigned to each group and location of instruction.							
19. Classroom staff meetings are held at least twice monthly.							
20. A Master Calendar is used to delegate and ensure the completion of necessary classroom and building tasks.							
21. Parent/Family contacts are documented every 2 weeks and include exchange of information about progress toward IEP goals.							
22. Feedback from regular education teachers is documented at least once monthly.							
23. Emergency procedures are known and implemented by all staff members and on file in the office.							