

Behavioral Skills Checklist

Sevier County Tennessee Department of Special Education

STUDENT NAME _____ GRADE _____ AGE _____

SCHOOL _____ COMPLETED BY _____

POSITION _____ DATE _____

	Satisfactory	Needs to improve	Much improvement needed
1. Complies with request of an adult in a position of authority			
2. Interactions appropriately with peers			
3. Treats other people's belongings with respect			
4. Accepts responsibility for his/her actions and performance			
5. Accepts praise from others appropriately			
6. Accepts constructive criticism appropriately, even when perceived as undeserved			
7. Refrains from teasing, joking, and inappropriate behavior with peers			
8. Expresses opinions and resolves disagreements in an appropriate manner			
9. Controls temper			
10. Responds to teasing or name-calling by ignoring, changing the subject, or some other constructive means			
11. Talks to others in a tone of voice appropriate to the situation			
12. Makes positive statements about the qualities and accomplishments of others			
13. Displays tolerance for persons with characteristics different from one's own			
14. Answers truthfully when asked about possible wrongdoing			
15. Maintains self-control when faced with failure, problems, or disappointments			
16. Refrains from making verbal/physical acts of defiance toward school staff			
17. Refrains from using challenging, manipulative behavior with those in authority			
18. Refrains from making verbal/physical threats toward others			
19. Refrains from making sexual comments or gestures			
20. Refrains from making profane comments and substitutes more acceptable words			
21. Begins working on a task as soon as it is assigned			
22. Pays attention and is able to focus on class discussions/instructions			
23. Tunes out distractions and remains on task until the task is completed			
24. Displays appropriate attending behaviors by listening, asking, and answering questions during class			
25. Turns in completed classwork or homework on time			
26. Assignments are neatly and carefully done to the best of his/her ability			
27. Participates in class discussion in ways not disruptive to the class			

Comments: