

**SEVIER COUNTY SPECIAL EDUCATION
PARENT SURVEY FOR THE 2005-2006 SCHOOL YEAR**

A3a p 1

(FLRE #8)

School System _____ Sevier County _____ **Date Completed** _____ Jan-Feb 2006 _____

Total Surveys Sent _____ 1,400 _____ **Total Surveys Returned** _____ 178 _____ **Total Percentage Returned** _____ 13 _____

INSTRUCTIONS: Calculate the system tally for question 1 of the survey only. If the "agree" response is 90% or above, the state target has been met and No PIP will be required. Tallies of other survey questions will not be required.

If the system tally for question #1 is less than 90% "agree" the state target has not been met and you must proceed to tally all other survey questions. The subject matter of each question with a tally below 90% "agree" (or above 10% "disagree") will be used as targets in a PIP.

School's Efforts to Partner with Parents

Question	Disagree	Agree	NA
1. The school system encourages parent involvement as a means of improving services and results for children with disabilities.	# <u>4</u> % _____	# <u>167</u> % _____	# <u>7</u>
2. At the IEP meeting, we discussed how my child would participate in statewide assessments	# <u>17</u> % _____	# <u>122</u> % _____	# <u>39</u>
3. At the IEP meeting, we discussed accommodations and modifications that my child would need.	# <u>2</u> % _____	# <u>157</u> % _____	# <u>19</u>
4. My Child's evaluation report is written in terms I understand.	# <u>3</u> % _____	# <u>170</u> % _____	# <u>5</u>
5. Teachers and administrators ensure that I have fully understood the Procedural Safeguards (the rules in federal law that protect the rights of parents).	# <u>1</u> % _____	# <u>173</u> % _____	# <u>4</u>
6. The school communicates regularly with me regarding my child's progress on IEP goals.	# <u>8</u> % _____	# <u>167</u> % _____	# <u>3</u>
7. The school offers parents training about special education issues.	# <u>23</u> % _____	# <u>108</u> % _____	# <u>47</u>

**PARENT SURVEY TALLY
(FLRE #8)**

School System _____ Sevier County _____ **Date Completed** _____ Jan-Feb 06 _____

School's Efforts to Partner with Parents

Question	Disagree	Agree	NA
8. The School provides information on agencies that can assist my child in the transition from school.	# <u>27</u> % _____	# <u>89</u> % _____	# <u>62</u>
9. The school explains what options parents have if they disagree with a decision of the school.	# <u>9</u> % _____	# <u>154</u> % _____	# <u>15</u>
10. My Child's IEP tells how progress towards goals will be measured.	# <u>2</u> % _____	# <u>171</u> % _____	# <u>5</u>
11. My child is taught in regular classes, with supports, to the maximum extent appropriate.	# <u>5</u> % _____	# <u>151</u> % _____	# <u>22</u>
12. Special education teachers make accommodations and modifications are indicated on my child's IEP.	# <u>1</u> % _____	# <u>159</u> % _____	# <u>18</u>
13. General education teachers' accommodations and modifications are indicated on my child's IEP.	# <u>5</u> % _____	# <u>148</u> % _____	# <u>25</u>
14. General education teachers' work together to assure that my child's IEP is being implemented.	# <u>8</u> % _____	# <u>153</u> % _____	# <u>17</u>
15. The principal does everything possible to support appropriate special education services in the school.	# <u>3</u> % _____	# <u>155</u> % _____	# <u>20</u>
16. The school provides my child with all the services documented on my child's IEP	# <u>3</u> % _____	# <u>164</u> % _____	# <u>11</u>
17. The school offers students without disabilities and their families, opportunities to learn about students with disabilities.	# <u>19</u> % _____	# <u>97</u> % _____	# <u>62</u>

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Quality of Services

Question	Disagree	Agree	NA
18. The school ensures that after-school and extracurricular activities are accessible to students with disabilities.	# <u>10</u> % _____	# <u>108</u> % _____	# <u>60</u> % _____

Impact of Special Education Services on Your Family

Question	Disagree	Agree	NA
19. Over the past year, special education services have helped me and/or my family to understand how the special education system works.	# <u>10</u> % _____	# <u>139</u> % _____	# <u>29</u> % _____
20. Over the past year, special education services have helped me and/or my family to understand my child's special needs.	# <u>7</u> % _____	# <u>145</u> % _____	# <u>26</u> % _____

Parent Participation

Question	Disagree	Agree	NA
21. I ask my child to talk about what he or she is learning in school.	# <u>1</u> % _____	# <u>166</u> % _____	# <u>11</u> % _____
22. I communicate to my child that it is important to do well in school.	# <u>0</u> % _____	# <u>168</u> % _____	# <u>10</u> % _____
23. I meet with my child's teacher(s) to plan my child's program services.	# <u>13</u> % _____	# <u>159</u> % _____	# <u>16</u> % _____
24. I participate in school sponsored activities.	# <u>18</u> % _____	# <u>120</u> % _____	# <u>40</u> % _____
25. I participate in the school's PTA (Parent Teacher Association) or PTO (Parent Teacher Organization).	# <u>41</u> % _____	# <u>77</u> % _____	# <u>60</u> % _____
26. I attend training session's relation to the needs of children with disabilities and their families.	# <u>39</u> % _____	# <u>48</u> % _____	# <u>91</u> % _____

